

2nd Semester Exam Study Guide
7th Grade English –2024 - 2025 - Mrs. Todd

1. Exam: Approximately 55 multiple questions – divided between grammar and literature
2. Exam Schedule: 3rd period; 4th period; 6th period; 7th period; Make-up –
3. **This test will count as 20% of your semester grade.**
4. Directions: Please complete the study guide below. The grammar section consists of sample sentences that you might see on your test.
5. We will be reviewing this study guide in class so you can correct your answers as we review.
This study guide is worth 100 points on _____.

GRAMMAR

Subjects/Predicates

1. Identify the simple subject and complete subject.
 - a. The rain has delayed the opening of the game.
 - b. My friend Beth marked her draft for revisions.
2. Identify the verb and complete predicate.
 - a. The rain has delayed the opening of the game.
 - b. My friend Beth marked her draft for revisions.
3. Identify the compound subject and predicate.
 - a. Astronauts and astronomers study space.
 - b. Sue ran and jumped over the hurdles.

Prepositions

4. Identify prepositions, prepositional phrases, and objects of the preposition.
 - a. The development of flea markets in the U.S. is an outgrowth of the bazaar.
 - b. For example, there might be a street of coppersmiths beside two streets of booksellers.

Principal Parts of Regular Verbs

5. Identify the present, present participle, past, and past participle
 - a. My uncle lives on an island.
 - b. Karen is visiting her relatives.
 - c. The speaker paused for a moment.
 - d. The speaker had paused for the moment.

Appositive and Appositive Phrases

6. Identify appositive and appositive phrases in a sentence.
 - a. New York City, my mom's hometown, is where I was born.
 - b. Our cat, Midnight, likes to sleep on my bed.

Verb Moods

7. Identify the subjunctive and indicative mood of verbs
 - a. I was young.
 - b. I wish I were young.
 - c. I am pleased he arrives on time each day.
 - d. I suggested he arrive on time each day.

Punctuation

8. Identify correct use of punctuation (hyphen, dash, colon, semi-colon, parentheses, brackets)
 - a. It snowed overnight. Consequently, school was cancelled. (semicolon)
 - b. I bought the following fruit apples, oranges, and bananas. (colon)

Independent and Subordinate Clauses (Dependent)

9. Identify subordinate (dependent) and independent clauses in sentences
 - a. While I respect your ideas, I cannot agree with your plan.
 - b. She was late because her plane was late.

- c. Eve Merriam’s lifelong love was poetry even though she wrote fiction, nonfiction, and drama.

Types of Dependent Clauses

10. Identify independent, relative, noun, and adverb clauses
 - a. Because Keller could not see or hear, she struggled to understand language.
 - b. Anne Sullivan, who was her teacher, helped Keller break through the barriers that challenged her.

LITERATURE

The Last Dog

1. Identify how the people in the dome react to sensations.
2. Identify external conflict and choose one in *The Last Dog* based on an excerpt.
3. Identify a resolution to the conflict of Brock struggling with the researchers over Brog and select the correct sentence to support your answer.
4. Word study: What does the suffix *-tion* create?
5. Vocabulary: threatening

“Thank You, M’am”

6. Identify the exposition of a story and select the correct answer from a list of choices; you will need to support your answer
7. Identify the effects of italics in a passage
8. Word study: identify the multiple meaning word “passed”
9. Vocabulary: permit

From *An American Childhood*

10. Identify characteristics of a reflective essay.

11. Identify the phrase “the kit was a bust.”
12. Word study: The prefix -en changes a word into which part of speech?
13. Word study: Use the prefix -en to define “encrust.”
14. Vocabulary: tissue

From *Silent Spring*

15. Be able to identify imagery. You will have a passage to read and have to decide which of the 5 senses it appeals to.
16. Identify positive and negative connotation words.
17. Identify the mood of a story based on a passage
18. Word Study: Identify the meaning of the suffix -ness.
19. If you add the suffix -ness to an adjective, what part of speech does it become?
20. Vocabulary: maladies

“He—y, Come on Ou—t”

21. How does the hole make people feel?
22. Identify situational irony at the end of the story.
23. Identify dramatic irony involving the workman and then support your answer by choosing a quote.
24. Word study: Know what the Latin root -sequ- means.
25. Vocabulary: disposal

From *The Story of My Life*/(How Helen Keller Leaned to Talk)

26. Identify how Helen Keller perceives what is around her.
27. Identify why *The Story of My Life* is first-person point of view.
28. What are Keller’s reasons for writing *The Story of My Life*?
29. Word study: Identify the Greek root -myst-.
30. Vocabulary: imitate